Rest, Relaxation and Clothing Policy

NQS

| QA2 | 2.1.2 | Each child’s comfort is provided for and there are appropriate opportunities to each child’s need for sleep, rest and relaxation. |

National Regulations

| Regs | 81 | Sleep and Rest |

MTOP

| LO3 | Children take increasing responsibility for their own health and wellbeing |

Aim

Our Service aims to meet each child’s needs for rest and relaxation in a safe and caring manner that takes into consideration the preferences and practices of each child’s family.

Related Policies

Medical Conditions Policy
Physical Environment Policy

Implementation

The Nominated Supervisor will ensure:

- there is a comfortable and calm environment available for children to engage in rest and quiet activities or experiences.
- resting children are adequately supervised and educator to child ratios are maintained at all times children are resting.

*Respect, Caring, Resilience, Love of Learning, Honesty, Positivity*
The Nominated Supervisor will ensure educators, staff and volunteers:

- provide a range of active and restful experiences and environments and support children to make appropriate decisions regarding participation. Educators will consider the activities that children have participated in at school.

- accommodate each child’s and family’s preferences for rest and clothing to the extent they are consistent with our policies and requirements. This includes preferences related to a child’s social and cultural heritage.

- work with children to develop their understanding of the benefits of rest and relaxation. Children will be encouraged to communicate their needs and to make appropriate decisions.

- Provide a range of appropriate activities for rest and relaxation with children. Children will be encouraged to have input into the rules and routines that facilitate the rest and relaxation requirements of all children at the Service.

- group children in a way that minimises overcrowding.

- respect the privacy needs of each child during times when they are dressing, using the toilet facilities or for personal hygiene needs.

**Children’s Clothing**

Educators, staff and volunteers will discuss with parents the need for children to be dressed in clothes that:

- are suitable for the weather i.e. loose and cool in summer to prevent overheating and warm enough for cold weather including outdoor play in winter.

- protect them from the sun during outdoor play (refer to the CPS Sun Smart Policy).

- allow children to explore and play freely.

- can get dirty when children play and engage in activities.

- include appropriate footwear so children can play comfortably and safely. i.e. thongs, clogs or backless shoes have a trip factor and do not allow children to use equipment safely.

- are clearly labelled with the child’s name.

Educators, staff and volunteers will:

- ensure children are protected from the sun during outdoor activities in accordance with the Sun Protection Policy.

- monitor children to ensure they are appropriately dressed for all weather, play experiences and rest.

*Respect, Caring, Resilience, Love of Learning, Honesty, Positivity*
• provide clean and appropriate spare clothing to children if needed.

• encourage children to use aprons for messy play and art experiences to protect their clothing.

Sources
Education and Care Services National Regulations 2011
My Time Our Place
Occupational Health & Safety Act 2004

Review
The policy will be reviewed annually by the Out of School Hours Care subcommittee of School Council.

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