CAMBRIDGE PRIMARY SCHOOL
OUT OF SCHOOL HOURS CARE

Coordinator:
Tracie McCahill

Assistant:
Zeyna Gould

Casual Assistants:
Wendy Wright
Harmail Kaur
Sharyn Clifford
Wendy Jordan
Kerri Sherrifs
Stephanie Jordan
Caitlin Lambert
Caitlin Costello
Jane Newsham

Hours of Operation:
Before School Care (BSC): 6.45am to 8.45am
After School Care (ASC): 3.15pm to 6.45pm
Vacation Care (VAC): 6.45am to 6.45pm

Telephone:
OSHC: 0475 973 325 (6.45am -6.45pm)
School Office: 9748 9011 (8.45am – 3.15pm)

The OSHC service was fully assessed and rated by DEECD in May 2013.
Statement of Philosophy

The Cambridge Primary School OSHC Program is committed to providing a stimulating, supportive, safe, friendly and caring environment for all the students who attend. The Program will support the development of the whole child socially, emotionally, physically, aesthetically and intellectually. This will be done in a fun and inclusive manner acknowledging the individuality of the students in out of school hours care. It will provide affordable, quality care which is accessible by all students and which meets the needs of the families within our community.

The philosophy is implemented by the following goals:

To offer a flexible program that responds to the care, educational and recreational needs of children.

To provide an environment, both indoor and outdoor, for children that:

- is both safe and challenging;
- fosters individuality, recognising their needs and interests;
- promotes their physical health and well-being;
- acknowledges the importance of the early and middle years of child development;
- values the benefit of play in both structured and self-directed experiences;
- fosters a spirit of equity and inclusion;
- provides a range of experiences that promote children’s learning and development.

To ensure that the Program accurately reflects the needs of children, parents and the community by:

- acknowledging the importance of parents in providing direction for the Program;
- encouraging comments and feedback from all parents, leading to trusting relationships;
- acknowledging and being sensitive to the cultural backgrounds of families;
- acknowledging the importance of our local community and welcoming their participation and contribution at our program by building strong and trusting partnerships.

To meet the Framework for School Age Care in Australia (My Time, Our Place) and the Victorian Early Years Learning and Development Framework to lead to improvement
in practices through an ongoing Quality Improvement Plan and to implement the 5 learning outcomes associated with these frameworks.

Outcome 1. Children have a strong sense of identity.
Outcome 2. Children are connected with and contribute to their world.
Outcome 3. Children have a strong sense of wellbeing.
Outcome 4. Children are confident and involved learners.
Outcome 5. Children are effective communicators.

To meet the National Regulations 2011 and the National Law.

Strive to achieve the highest level of quality as determined by the National Quality Framework.

To ensure that staff are able to:
- fulfill the role and responsibilities they are employed to undertake;
- have their professional needs met;
- build a team of qualified staff that work effectively to achieve the same goals;
- work collaboratively to build relationships with management and teaching staff;
- develop respectful relationships with children and their families to create a safe environment that encourages the participation of children in the learning program and promoting the children's sense of security and belonging;
- continue implementing reflective practices to enable the service to strive for an improved quality environment for children’s learning and development.

Staff are expected to familiarise themselves with the Code of Ethics and the United Nations Declaration on the Rights of the Child. These documents have provided us with the above principles.

To ensure that Policies and Procedures are current, updated and reviewed. These manuals are accessible to all families upon request.

As of January 2012, the Out of School Hours Care program is regulated under three new frameworks being;

- The Early Years Learning Framework (EYLF);
- The Victorian Early years Learning and Development Framework (VEYLDF);
- The “My Time, Our Place” Framework, along with the new National Quality Framework for accreditation and assessment.

The service is also guided through the National Quality Standards. Please contact the program Coordinator or refer to the following websites for more information:

www.acecqa.gov.au
www.deewr.gov.au/earlychildhood
ACCESS TO CARE

- The OSHC Program will provide access to children attending Cambridge Primary School.
- The OSHC Program must be equally accessible and have planned Educational Program for all children regardless of nationality, income, special needs or disabilities.
- Priority of access will be implemented according to Commonwealth Government Guidelines.

- All children must be enrolled prior to attending.
- No child will be accepted into the service without a completed enrolment form.
- The information contained on the Enrolment forms will be treated **confidentially** and will only be used for the allocation of educators and resources.
- No child will be re-enrolled if OSHC Program fees are outstanding.
- All children must be re-enrolled at the beginning of the year.
- Parents will have the opportunity to enrol their children in case of emergency. This can be done by telephoning the school on 9748 9011 during school hours 8.45am – 3.15pm, or, on the OSHC mobile number 0475 973 325. The OSHC Coordinator may use some discretion with regard to accepting enrolment prior to completion of an enrolment form in such circumstances
- Children can access the service on a permanent or casual basis subject to availability of placements.

- The Before School Care program will operate Monday to Friday from 6.45am to 8.45am
- The After School Care program will operate Monday to Friday from 3.15pm to 6.45pm
- The Vacation Care Program will operate during school holidays (a minimum of 8 weeks per school year) from 6.45am to 6.45pm.
- The program will cater for end of term early dismissals as well as early dismissal days due to Parent Teacher Interviews.
- The program may cater for Curriculum Day (Pupil Free Days).
- The Program may cater for Preps on Wednesdays for the first six weeks, as necessary.
FEE STRUCTURE AND COSTS

What is a “Permanent Rate”?  
A permanent rate means your child is booked into a day (or days) each week and will be expected to attend each week on these specific days. If your child/ren does not attend, charges may apply, including when you are absent.

When do no charges apply?  
- You provide us a Medical Certificate within 5 days of the booked day  
- Your child/ren are sent home by the school or us due to illness  
- Your family is going on holidays and 2 weeks written notice is provided on our holiday form  
- Your day falls on a Public holiday and our service is closed

When do charges apply?  
- Any cancellations prior to 10.30am – $15 (normal rates apply)  
- Any cancellations after 10.30am - $18  
- Anyone that does not cancel at all - $21

What is a “Casual Rate”?  
A casual rate means your child is booked into a day (or days) by you on an “as needed” basis. If your child/ren does not attend, charges may apply, including when you are absent.

When do no charges apply?  
- You provide us a Medical Certificate within 5 days of the booked day  
- Your child/ren are sent home by the school or us due to illness

When do charges apply?  
- Any cancellations prior to 10.30am – cancelled and removed from rolls  
- Any cancellations after 10.30am or does not cancel at all - $21 (normal rates apply)

Note: Any absent days recorded will still be eligible for childcare benefit and childcare rebates (as per Parents eligibility) up to 42 days per financial year per child.

Pricing will be as follows:

<table>
<thead>
<tr>
<th>Fee Name</th>
<th>Price as of 25/1/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before School Care - Permanent Rate</td>
<td>$15</td>
</tr>
<tr>
<td>Before School Care - Casual Rate</td>
<td>$18</td>
</tr>
<tr>
<td>After School Care – Permanent Rate</td>
<td>$18</td>
</tr>
<tr>
<td>After School Care – Casual Rate</td>
<td>$21</td>
</tr>
</tbody>
</table>
Vacation Care Program

Vacation Care rates are as follows:-
- $50 (normal day)
- $55 (for excursions or incursions)

- Cancellations with a no-charge fee will be accepted if a doctor’s certificate is provided.

- Enrolments must be received prior to closing date.

- Families and children enrolled in the program must apply for a Family Customer Reference Number (CRN) and a CRN for each child enrolled from Centrelink and provide their date of birth and their child’s date of birth in order to claim Child Care Benefits. Please note our Service Provider Number is: 555 0082 44J.

- Lunch and snacks (including breakfast if required) needs to be provided for Vacation Care.

Full Time and Part Time Care

- An invoice will be issued weekly via email to be paid by the following Friday. A receipt will be issued on a weekly basis.

- Cheques are to be placed in a sealed envelope with invoice and the child’s name and amount printed clearly by Parents/Guardians. Cash payments should be handed directly to the OSHC Coordinator or via the school office. Parents have the further option of paying by EFTPOS at the OSCH office or at the school office or using the BPay facility. If payments are made to the school office, please also email the OSHC coordinator details of the payment.

- A Non-Cancellation fee in addition to the session fee will be charged to families if the school is not contacted by 10.30am of the day the care is required for ASC or on the day before care is required for BSC. This is to ensure that appropriate staffing arrangements can be made.

- Regular fortnightly payments must be made to allow for the children to continue to access the program.

Casual and Emergency Care

- Fees to be paid on the day that the care is provided.

- Parents picking up children after 6.45pm will incur a late pick up fee of $30 per 15 minutes or part of. This includes ASC and Vacation Care

- This will be applied at the discretion of the OSHC Coordinator.

- All fees are inclusive and cover normal program activities.
THE CHILDREN’S PROGRAM

- The programs will provide quality care and appropriate recreational and educational opportunities for all the children enrolled.

- All children attending the program have the opportunity to assist in the planning of the program.

- A variety of activities will be made available to cater for the various age groupings attending the program.

- The program will provide activities on a variety of themes some of a religious nature ie. Easter, Christmas as well as including an option of one video per week, depending upon the children’s interests. These videos will have a rating of G or, if PG, at the discretion of the co-ordinator.

- A written note signed by the parent will exclude the child from any activity.

- Activities are planned regularly by staff at planning meetings.

- A copy of the weekly plan will be displayed in the OSHC Program’s room.

- Access for children with additional needs will be assessed on an individual basis, however the service will attempt to accommodate all children.

- Breakfast for BSC and Afternoon tea for ASC are provided and children are encouraged to practise healthy eating habits. We also encourage extra snacks to be brought from home.

- Emphasis is placed on reinforcing positive behaviour. Child participation in decision making will be an integral part of developing a positive discipline policy where all children are aware of the parameters of the program. All children will be made aware of the consequences of their actions.

- A quiet rest/study area will be made available, encouraging the completion of homework.

- When required, the service will make use of the school newsletter, community noticeboard and school assemblies.
OSHC POLICIES

This handbook and the OSHC policies are available on the Cambridge Primary School Website.

Policies on the website include:-

- Acceptance and Refusal of Authorisations Policy.
- Additional Needs Policy.
- Administration of Authorised Medication Policy.
- Animal and Pet Policy.
- Bike Safety Policy.
- Chemical Spills Policy.
- Child Protection Policy.
- Continuity of Education and Care Policy.
- Cystic Fibrosis Policy.
- Death of a Child Policy.
- Death of an Educator Policy.
- Delivery and Collection of Children Policy.
- Education, Curriculum and Learning Policy.
- Educator and Management Policy.
- Emergency Management and Evacuation Policy.
- Emergency Service Contact Policy.
- Enrolment Policy.
- Environmental Sustainability Policy.
- Epilepsy Policy.
- Excursion Policy.
- Family Law and Access Policy.
- Fees Policy.
- Food, Nutrition and Beverage Policy.
- Governance Policy.
- Health, Hygiene and Safe Food Policy.
- HIV AIDS Policy.
- Immunisation and Disease Prevention Policy.
- Incident, Injury, Trauma and Illness Policy.
- Infectious Diseases Policy.
- Lock Up Policy.
- Lockdown Policy.
- Medical Conditions Policy.
- National Quality Framework Policy.
- Parental Interaction and Involvement Policy.
- Photography Policy.
- Physical Environment (Workplace Safety, Learning and Administration) Policy.
- Policy and Procedure Review Policy.
- Record Keeping and Retention Policy.
- Rest, Relaxation and Clothing Policy.
- Technology Usage Policy.
- Tobacco, Drug and Alcohol Policy.
- Transportation Policy.
- Unenrolled Children Policy.
- Work Health and Safety Policy.

All policies are reviewed by the OSHC subcommittee and we would greatly value your input. Please speak to the coordinator if you are interested in joining the subcommittee or being involved in the reviewing the policies.