Dear Parents and Carers,

Please remember we have our pupil free day tomorrow and students will not be required at school. We are looking forward to working with Mossfiel Primary School on ‘Visible Learning’ ensuring as a school we are focused on effective teaching and learning strategies – right across the schools ensuring that all students are taught to their point of need, and that the work is ‘just right’ for them. Teachers work with students in small groups (of like needs) and individually, setting and monitoring individual learning goals. Our big school focus for this year will continue to be on literacy. Teachers will be working together to develop teaching and assessment strategies to support all students improve their skills. This will be further supported by a whole school approach to professional learning and our coaching program where PLTs get the opportunity to work with their own teaching and learning coach.

We have our meet and greet expo on February 23rd. School finishes at 12.25pm on that day and there will no lunch time canteen. If you haven’t done so already please log onto the website to book a time to meet with your child’s classroom teacher. If your child has not brought home an information slip about interviews please see your child’s classroom teacher to organise another one. Interviews will be held in your child’s classroom. We look forward to seeing you at these interviews as the provide the opportunity for you to share important information with your child’s new teacher and to set up some learning goals, providing a great opportunity for families and staff to get to know each other a little more and to continue to build on our strong home-school partnerships benefiting our students.

While the school year has just started we encourage our students to be actively involved in all aspects of life at Cambridge Primary School. We are proud of the extracurricular activities and opportunities we offer our students. Yesterday we had over 80 students try out for the District Swimming Competition. A big thank you must be extended to our Physical Education teachers, Glenn Sowter and Dain Firman and to staff that attended the trials to support our students, Sharyn Fletcher, Maria Faraj, Mary Skram and Rachael Colwell and of course our wonderful students for taking advantage of these extracurricular opportunities to extend themselves. Other extracurricular events offered across the school include Junior School Council, lunchtime clubs, choir & sport.

Nadia
Message from Nadia Bettio cont.

I would like to congratulate the following students who have been elected as our new Junior School Council:

- Jack Grainger
- Terry West
- Lily Bowater
- Rhea Kumar
- Paige Bell
- Kelly Liu
- Lijana Kacic
- Charlotte Hardy
- Clarissa Jong
- Franchesca Nanat
- Jesse McPherson
- Alana Cairns
- Elynne Salvo
- Ryan Dobson
- Anu Sendahandi
- Rahul Deepak Kumar
- Manal Ahmad
- Farah Ibrahimi
- Auritro Hassan
- Wani Saifudin
- Bia Candido
- Aleena Lika
- Elii Fish-Sharman
- Thihan Sendanayake
- Rylee Haddon
- Malin Senarath
- Kavidhi Katugampol
- Alexander Amarasekera
- Cooper Stewart
- George Zhou
- Scarlett Kennedy
- Amara Spiteri
- Natalia Pesovska
- Isaac Bailey Martin

I am looking forward to working with the JSC team, House and School Captains on social justice, student leadership and school improvement.

JSC will be presented with their badges at assembly next Monday (2.15pm)
School Council Elections
Here at Cambridge Primary School we are very proud of our school, our students and community. One of the reasons our school operates so well is because of our active and enthusiastic School Council. Each year we conduct elections for School Council. Parents and Department of Education and Training (DET) members are elected for a period of two years. Community members can also be co-opted to School Council for up to two years. This year there are four parent positions to be filled (2 years) and three DET position. Returning parent councillors are: Reg Stott, Donna Anderson, Megan Downes and Michelle Orlinski.

I would encourage people to seriously consider getting involved in School Council which meets once a month (every third Thursday from 6.00pm) and is an important decision making body in the school. Any parent or carer of a student can be on School Council. School Councillors need to be prepared to work in a positive and constructive way with other parents to shape the future of our school, support our students and improve our school. No experience is necessary. Information and induction/training sessions are provided.

**How do I nominate for the election?**
If you decide to stand for election, collect a nomination form from the front office, or call so we can arrange to have one sent home with your child.

**Nominations opened on Monday February 16th and close next Monday February 23rd.** Complete all details and return the form to school. It’s that easy! A ballot will only be held if the number of nominations exceeds the number of vacant positions. Please see us or any other councillor if you would like more information or have any questions about being on School Council. Current councillors are Nadia Bettio, Reg Stott, Donna Anderson, Megan Downes and Michelle Orlinski, Terry West, Melanie Moffat, Scott Patten, Tim Parker, Nella Cascone, Han Vo Tran, Aru Mhalgi, Theresa Sirotic and Simon Payton.

**Remember these dates:**
- **Monday February 15th** – Nominations Open
- **Monday February 22nd** - Nominations Close
- **Tuesday February 23rd** – Ballot Papers issued (if required)
- **Tuesday March 8th** – Close of ballot
- **Thursday March 17th** – AGM and first meeting of new School Council
Message from Nella Cascone

Social and Emotional learning for students. Parents and carers have a critical role to play in guiding and supporting children’s social and emotional learning. Social and emotional skills develop with practice. Everyday situations present lots of opportunities for children to learn and practise skills for coping with emotions, managing relationships and solving problems.

We extend an invitation to our parents to join a Parent Action Team to assist in the planning of community events which promote the health and mental wellbeing of our students. If you are interested in joining Ms Cascone and some of the other staff on this team please contact Nella on 9748 9011.

Cyber safety - If you would like to access cyber safety resources and ensure your child is safe online log onto www.esafety.gov.au. Sadly the Cyber Safety Parent Information Night which was held on Thursday February 11th was poorly attended. We had 30 families attend the night.

National Ride2School Day - Friday March 4th. National Ride2School Day is a fantastic opportunity for families to celebrate getting active by riding, walking, skating or scooting to and from school and for Victorian students and school communities to embrace active travel. In 2015, more than 2040 schools and 350,000 students walked, scooted, skated or rode to school across Australia. Cambridge Primary School has participated in this event for over a decade. In 2005 when we first participated we had nearly 60 children from grades 4 -6 ride to school. In 2014 we had 433 students and adults ride to school. While last year we only managed to have 144 students ride to school. I am sure we can do better than that for 2016. Once again we are inviting all our students to participate in this event, along with mums, dads, grandparents, aunts and staff. Let’s all ride our bikes, walk, skate or scoot on March 4th. Students in Prep to Year 2 must ride ACCOMPANIED BY AN ADULT. It is very important to promote fitness in our kids and what better way to do this than to Ride2School.

School Photo Day – Thursday March 10th – PREP to GRADE 5. Envelopes have gone home. Please complete your child’s details on the envelope and return it to school with the correct money ON PHOTO DAY – THURSDAY MARCH 10TH. Grade 6 and Family Photos will be taken on Wednesday October 19TH, 2016.

Asthma & Anaphylaxis Action Plan - For those families who have children that suffer from allergies please see your family doctor who will put together a Management Action Plan which needs to be sent to the school.

Our new Rotunda - Over the summer holidays we installed a Rotunda at the school. Money raised from the previous fete was used to finance this project. Our students are enjoying this high functional space not only during recess and lunch but it is also used as an outdoor learning space. Thank you to your school community.
Message from Kelly Hardy & Missy Kloss

Fostering a love of reading at home

What you can do at home to help your child with reading

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Read to your child in your home language if your first language is not English.
- Make reading enjoyable and talk about what you have read together.
- Make a special time for reading with your child, away from interruptions. Listen to your child read as often as you can, every day if possible, even if only for a short time.

Hints for listening to your child read

When reading together at home try to make the time relaxed, enjoyable and positive. Vary it. Read together, read to your child and take turns or have them read to you.
Before reading, talk about the cover, the title and the pictures, and discuss what the book may be about.
During reading, discuss what has been read up to that point and predict what might happen next.
After you’ve finished reading with your child, talk and ask questions about the story and the pictures.

Useful reading tips

When your child is reading and encounters words that are difficult for them, use the Three Ps technique ‘Pause, Prompt, Praise’ to support them.

Pause: when your child comes to a word they don’t know, try not to jump in straight away. Wait and give your child time to work out the word.
Prompt: if your child successfully works out the problem word, suggest they go back to the beginning of the sentence and re-read it (to recap meaning) before reading on.
If your child has not worked out the problem word, prompt them with some quick, low-key suggestions. Say things like:
"Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out."
"Look at the sound the word begins with, use that clue, and think about what may make sense here? Look at the pictures."
If prompts like these are not working, simply tell your child the correct word.
Try not to spend too much time prompting, as your child will find it difficult to maintain the overall meaning of what they are reading.
Praise: praise your child’s reading efforts and successes.

Things to remember about reading

- The goal of reading is always to make sense of what is read.
- Try to be interested, supportive and enjoy the time together.
- Read with your child anywhere and at any time; don’t forget that many everyday experiences provide opportunities to put reading and writing into action.
- Visit and use a library near you. Borrow books for yourself as well as for your child.
Talk to your child’s classroom teacher for further help and advice.
News from the Professional Learning Teams (PLTs)

**School Values:**
- Caring
- Positivity
- Respect
- Honesty
- Resilience
- Love of Learning

**This week’s value is:**
Honesty

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**PLT PREP**
What a fantastic first two weeks we have had in Prep! The students have enjoyed getting to know their new teachers and classmates and we look forward to the exciting year ahead. This term students will continue learning the letters of the alphabet and the sounds they make. Students are learning how to form letters and to write and spell some high frequency words. They will be continuing counting and writing the numbers 0-10.

We will be holding our first meet and greet for the year on the 23rd of February. Please make sure that you have made a time to see your child’s teaching via the Cambridge Primary School website and click on the PTO icon. Please remember that it is important that all book packs are brought to school and to label items such as hats and jumpers as they are easily misplaced. We look forward to seeing you at the meet and greet.

**PLT 1**
It has been a wonderful start to the year, and the students have been settling in nicely. We have worked together with the students to establish expectations and protocols across the classroom that supports a positive and friendly learning environment.

Over the last week students have begun to bring spelling tasks home to complete each week, in addition to their take home book. It is essential that students are reading regularly at home, as well as practising their words, as it helps your child develop positive literacy habits, and supports their learning at school. Classes will monitoring the number of ‘nights read’ at home, and celebrating the milestones with the students. Just a reminder, swimming permission notes have been sent home with your child and need to be completed and returned as soon as possible.

**PLT 2**
It has been a fantastic start to what’s already shaping up to a great year of achievements and learning. The Grade Twos have made a running start with classes setting up routines and high expectations in all rooms. Students have begun reading every night and are in the process of establishing good practice for their take home spelling. They have also received their Mathletics password and, if they haven’t already, will soon be introduced to Literacy Planet. Both are invaluable learning tools for motivated students to consolidate learning at home.
PLT 3 Students have been working very hard over the last two weeks and have all settled into their classroom routines. Students are now able and encouraged to borrow books from the school library for their personal use. In grade three, students are allowed to borrow two books each and may keep the books at home for two weeks. This term’s inquiry unit is “How can I be a healthier me?” A major part of our inquiry will be the Chess workshops which begin for the students on Wednesday 3rd March. The students will be involved in four Chess workshops where they will learn all about the game of Chess including the different Chess pieces, planning strategies and how Chess can help our brains exercise. Students will also compete against their fellow grade 3 students at the Chess tournament held upon the completion of the workshops. Have a great two weeks!

**Other reminders:** ICT User agreements are due back to your class teacher so that the iPad program can continue. The grade 3 teachers have implemented their take home reading and spelling program, please remember that take home reading is a daily expectation and we ask that parents sign their child’s diary once a week. It is important that students arrive at school a few minutes before the bell goes so they are ready to start their learning day. It is also a great idea to ensure your child’s belongings are named to prevent them being misplaced or lost.

PLT 4 It has been a busy few weeks setting ourselves up in Grade 4. Some classes have had the pleasure of hosting some Korean exchange students. Students have had the chance to get to know these students and shown them what life is like as a student at Cambridge Primary School. There will definitely be some Downball masters heading back to Korea. Please don’t forget to send back your student’s iPad agreement and Set Up guide so we can start using our iPad’s in class. Students in Grade 4 also need to be completing at least 20 minutes of homework a night, including Reading and Spelling practice. We look forward to a wonderful year ahead

PLT 5
It’s been a busy start for grade 5. We have set our homework routines with at least 20 minutes a night including Mathletics & Literacy Planet. Please return the ICT user agreements if you haven’t done so yet. We are looking forward to our meet & greet afternoon next week. Some of our students participated in swimming trials & we find out the team next week. We said good bye to our new Korean friends this week too. It was an excellent opportunity to show how great we work in grade 5.

PLT 6
Grade six has continued to settle in well to what is always a very busy year.

A reminder to families that interschool sports begins Friday, 19th of February. For those students who are attending camp, you should have also received a blue instalment form. If you did not get one, please check your child’s bag and if still not found, speak to their classroom teacher.
Italian has a new way of communicating!

Ciao a tutti,

The Italian program has many resources which it utilises with the children to get the most out of their target language learning. With technology now a big part of our everyday lives and a useful tool to aide their learning, technology is becoming a big part of school life.

Last year I was successful in setting up our first Italian blog for the school. I anticipate the blog to be used as a gateway of communicating what is happening within the Italian program here at Cambridge Primary School.

Our blog address is:

https://cambridgeitalian.edublogs.org

Currently it has:

- A list of useful websites which I intend to add to along the way
- Posts on some of the great work children from prep last year did
- Daily word and phrase of the week

I envisage posting more great work that the children have been working on at school and many other great things that are happening in the program.

Please visit the page with your child/ren and leave a comment or ideas about how I can improve the page or how best you and your child/ren can utilise the page.

grazie!

Signora Tregilgas
On the 17th of February, Cambridge held our swimming trials. About 80 students went to the outdoor pool in Werribee to try out. We competed in freestyle, backstroke, breaststroke & butterfly. Mr Sowter will announce our team next week who will compete in the district swimming on Friday 26th of February.

Good luck Cambridge.
Community News

Roadworks...

We have been notified there will be roadworks at Westmill Drive between Heaths Road & William Wright Wynd.

There will be asphalt resheet works at the above location during the period of 22/02/2016 & 26/02/2016. This timeframe is subject to suitable weather conditions.

The works will be done between the hours of 7:00am and 5:00 pm. The road will be open to traffic outside these hours. This may effect travel times for our families so please take this into consideration when travelling to school & pick up times.

Thank you
Art Room News

**Art smocks** – There are still plenty of children in each grade level without an art smock. Please check that your child’s art smock is in their grades art smock box and CLEARLY LABELLED!

Art smocks that are plastic/nylon are waterproof so paint and clay should not (nothing is guaranteed) soak through art smocks like this. Art smocks like this are usually bought at fairs and markets and are sometimes made from thick, rubber backed curtain fabric. These rubber backed art smocks are also waterproof and SHOULD protect uniforms from paint and clay.

And some parents are just SUPER SMART and have sent in a plastic raincoat for their child to wear as an art smock!!!! Worn back to front, with the hood tucked in down the front and the snap buttons up the back, they make an excellent art smock as they are waterproof and usually are quite long so cover more uniform! Very clever!

**Art room helpers** - The Art Room is looking for helpers in 2016. Don’t be shy! You don’t have to book in for the time that your child is in the Art room and you don’t need any special skills, just a willingness to help out and some time to do it. It will give you the opportunity to experience one of our specialist programs up close! And you might even enjoy yourself!!! Just see Mrs Menhennett for details.
Have you ever looked at Pinterest? https://www.pinterest.com/

I use my Pinterest boards in the art room all the time. I started off with a board where I was storing all my art images to use on the classroom and I ended up with so many on there I could never find what I was looking for. So I then had the CRAZY idea to break up that board into a different board for each category I would need for art – and more than 150 boards later I am still creating them. The terrific thing is though that lots of other Visual Art teachers use these boards rather than spend time creating their own and I don’t have to clog up the storage on my laptop or my ipad with squillions of images! Some of the clever grade 5 and 6 children have started up their own boards about their interests as well so they don’t clog up their ipads with footy photos, car photos, One Direction photos, Justin Bieber photos, etc, etc. My Pinterest boards are easily located if you type in Shelley Menhennet or Shelley109 on a Pinterest search. Just try not to get stuck on Pinterest for hours looking at anything and everything?!?!?!?

Thank you so much for all the donations to the Art Rooms that we have had already this year. It seems that we receive bags and boxes full of treasures every day. So far we have received

- Calendars (don’t recycle last year’s calendar with all those lovely full colour pictures in it. Send it to the Main Art room Room so Mrs Menhennet can use the images in our picture boxes!)
- fabric scraps, clean egg cartons, clean plastic jars with lids (especially those fantastic plastic fruit jars with lids!), over runs of printed paper, crochet hooks, wool, clean ice cream containers, Christmas and birthday cards (I will tear off and recycle the bits with writing on them), wallpaper offcut, paint sample colour cards/brochures, cotton reels, assorted pieces of junk for printing, dead CDs, clean assorted plastic lids etc.

Please keep all these items coming as they are all utilised in our busy, recycling conscious, art rooms! So many things that you would ordinarily just toss out can be made use of in the Art Rooms.

And can we please have some magazines as our stockpile of them is running a little low?

Thank you,
Shelley Menhennet and Stephanie Mancini
# Calendar and Important Dates ~Term 1 2016

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<td>14 Labour Day Holiday</td>
<td>15 Grade 1 swimming program</td>
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<td>17 School Council</td>
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<td>21 Last day grade 1 swimming program</td>
<td>22 WMR swimming</td>
<td>23</td>
<td>24 Last day Term 2</td>
<td>24 Good Friday</td>
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Helpful Handout

How to check Google history

On the Ipad –

Tap the Safari icon on the desktop and tap the open book icon on the menu bar. All of the websites that were visited should show and you can click on each date to see exact sites.

On the Computer -

To check Google history on any computer -

For Internet Explorer go to Google search page and press Ctrl, Shift and H and it will reveal history. Click on specific dates and see sites visited at those times.

For Google Chrome press Ctrl and H to reveal history.

**Very handy tool to see what your kids have been looking at**

Apps/Social Media

There are several chat rooms (instant chat, ability to send photos/videos etc) that the kids are accessing on their iPod, iPhone and iPad’s but they are age restricted and generally they should NOT be used if in Primary School.

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**Photo Vault** – app to hide inappropriate photos (iPhone version)

**Photo Locker** – app to hide photos (Android)

**Best Secret Folder** – hides photos but looks innocent as an accessories app

**HiCalculator** – 4+ - app to hide photos but also functions as a working calculator

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Restrictions on Installing Apps –

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<td>Require Password</td>
<td>Manage Category</td>
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<td>Require password for purchases</td>
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PRIVACY

You can choose to prevent changes to Privacy settings, including:

- Location Services/Contacts/Calendars/Reminders/Photos
- Bluetooth sharing/Twitter/Facebook

Setting Parental Controls in iTunes

In iTunes, open iTunes preferences. ((Mac users: From the iTunes menu, choose Preferences. Windows users: On the Edit menu, click Preferences).

- Click the Parental tab.
- Select the checkbox next to item you wish to disable or restrict.
- To change a rating level of TV Shows, Movies, and Games choose a rating level from the pop-up menu.
- Click the lock icon to prevent users from making changes.

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Here is a great letter a mother sent her son for Christmas –

Dear Gregory

Merry Christmas! You are now the proud owner of an iPhone. You are a good & responsible 13 year old boy and you deserve this gift. But with the acceptance of this present comes rules and regulations. Please read through the following contract. I hope that you understand it is my job to raise you into a well rounded, healthy young man that can function in the world and coexist with technology, not be ruled by it. Failure to comply with the following list will result in termination of your iPhone ownership. I love you madly & look forward to sharing several million text messages with you in the days to come.

1. It is my phone. I bought it. I pay for it. I am loaning it to you. Aren't I the greatest?

2. I will always know the password.

3. If it rings, answer it. It is a phone. Say hello, use your manners. Do not ever ignore a phone call if the screen reads "Mom" or "Dad". Not ever.

4. Hand the phone to one of your parents promptly at 7:30pm every school night & every weekend night at 9:00pm. It will be shut off for the night and turned on again at 7:30am. If you would not make a call to someone's land line, wherein their parents may answer first, then do not call or text. Listen to those instincts and respect other families like we would like to be respected.

5. Have a conversation with the people you text in person. It's a life skill.

6. If it falls into the toilet, smashes on the ground, or vanishes into thin air, you are responsible for the replacement costs or repairs. Mow a lawn, babysit, stash some birthday money. It will happen, you should be prepared.

7. Do not use this technology to lie, fool, or deceive another human being. Do not involve yourself in conversations that are hurtful to others. Be a good friend first or stay the hell out of the crossfire.

8. Do not text, email, or say anything through this device you would not say in person or out loud with their parents in the room. Censor yourself.

9. No porn. Search the web for information you would openly share with me. If you have a question about anything, ask a person, preferably me or your father.

10. Turn it off, silence it, put it away in public, especially in a restaurant, at the movies, or while speaking with another human being. You are not a rude person; do not allow the iPhone to change that.

11. Do not send or receive pictures of your private parts or anyone else's private parts. Don't laugh. Someday you will be tempted to do this despite your high intelligence. It is risky and could ruin your teenage/college/adult life. It is always a bad idea. Cyberspace is vast and

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