Dear Parents and Carers,

What an amazing day we had on Tuesday celebrating Science and Italian Day. It was fantastic to see so many students and staff come to school dressed up and really engage in the variety of activities that had been planned for them. It was just such a lovely day having our multi aged groups spend the day together, learning and having fun. A BIG thank you to Susie Blake and Joan Tregilgas for organising the day.

Some families would have been contacted regarding immunisations and birth certificates. It is extremely important that you follow up and bring these documents in to the office. We are following a direction from the principal medical advisor from the Department of Education and Training and would appreciate your cooperation.

I have been contacted by a Psychology Honours student from RMIT University, Emma Evans who is completing the research component of her Honours degree, Emma is working alongside Assoc. Professor Susana Gavidia-Payne (research supervisor) and Maria Vassos, a PhD student from the University of Queensland to conduct a study looking into the psychosocial experiences of parents of children. The research project is titled ‘Profiling the experiences of parents of children with and without disabilities.’ The study will involve surveying parents of children aged between 6 and 18 years with and without disabilities (via questionnaire) about their parenting experiences. Specifically, the study will investigate how parents experience the following factors:

- their everyday parenting hassles and the everyday accommodations made for their child
- their child’s behaviour
- how they parent their children
- psychological wellbeing
- how they feel about their own parenting
- coping
- the supports available to them

If you are interested in participating there is more information in the ‘Community Corner’ section of the newsletter.

Thank you to all those parents who returned their parent opinion surveys. The information we get from this survey is very important to us and helps in school improvement. Parent opinion is VERY important to us.

We have had a significant number of students enrol for 2016 already and places are filling up fast. If you have a prep child beginning school next year please ensure all are finalised by the end of August. Call into the office to collect an enrolment form if you need one or phone for an information pack to be sent out. School council will notify families of their enrolment application outcome in August.

Our school’s ‘designated neighbourhood area’ has been altered by the Department of Education and Training. The new boundary is smaller and will take effect for all 2017 enrolments. We ask that you please familiarise yourself with this new boundary (and the enrolment policy) which has been put up on the school’s website.

I am also very excited about attending camp next week with our grade 6 students in Canberra.

Have a great week. Nadia
Research has found that examples shown by caring adults have a big influence on children’s empathy. Parents and carers (as well as school staff) can also foster empathy by promoting the values of caring and compassion and coaching our children to be kind and thoughtful towards others.

Model empathy by tuning into children’s feelings.
Help children think about how feelings affect other people.
Help children develop skills for understanding other people’s points of view by discussing the effects of discrimination and the importance of respectful and caring attitudes towards everybody.
Talk about situations that involve empathy
Notice when children are kind and let them know you value their behaviour.

**How to support children to accept and include others**—Teach children that there is nothing wrong with being different and that each of us is different to somebody else

**Teach children that everyone has a right to be respected**
Help children develop skills for positive friendships and cooperative play

Parents and carers of children with special needs can talk to the staff at their children’s school about how to support their strengths and about encouraging other children to include them.

Valuing Others means seeing difference as something positive. It means trying to understand how others think and feel, and knowing that this helps you as well as them.

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**School Nursing Program** - Prep Health assessment will continue in two weeks’ time. All preps will be reviewed before the end of this term.

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**Position Vacant**

Handyman Needed for the start of Term 4
We are looking at employing a handyman to work in the school.
If you are interested in the position please contact Nella Cascone on 9748 9011.
Korean student update - Our 20 Korean exchange students are having a wonderful time. Can you believe a whole week has passed since their arrival on Friday July 31st? What a hectic week it has been. Last Tuesday the school hosted a welcome BBQ for the students and their host families. It was a great night filled with hamburgers, sausages, salads and lamingtons. A true Aussie BBQ! Our students also got to kick a footy. A special thanks to Angela Rich our Canteen Manager for her thorough preparation and to all the families who are hosting our students. Not only have Korean students enjoyed our traditional BBQ but they have also experienced many iconic sights such as The Great Ocean Road, Victoria Market, Werribee Zoo and Sovereign Hill. Our host families are doing a terrific job looking after our students. Food with most children is always a challenge for parents, but not for our host families. They are making every effort to cater for the varied tastes of the students. Eating vegetables is a struggle for some of them but the gelato served on Italian/Science day was very easy to swallow.
From the Assistant Principal ~ Kelly Hardy and Melissa Kloss

Our school has been invited to participate in an exciting initiative led by the Department of Education and Training. This initiative is the “Building Resilience in School Communities Grants Program” and aims to build school student and teacher capacity to undertake whole school approaches to enhance students’ resilience, optimism, confidence, and social and emotional skills. Children and young people with higher resiliency are more likely to thrive in learning and achieve greater educational outcomes.

We will be working with the grade 4 students in this project and they will be invited to complete the online Resilience Survey, conducted by leading Child Psychologist Andrew Fuller and Resilient Youth Australia Limited. This Resilience Survey collects the self-reported strengths of our students, as well as exploring wellbeing and the levels of hopefulness in our students. This online survey is completely anonymous and no student is identified. The data is collected and analysed by Resilient Youth Australia and reported back to the Principal.

Our school will use this data to help identify the strengths of our students, and enable us to ensure we are supporting our students in an effective and meaningful way. This online survey will be undertaken this term, during class time. It is anticipated that this survey will take approximately 40 minutes to complete.

All students in grade 4 will be getting letter to explain more about the project. If you have any questions regarding the Resilience Survey please don’t hesitate to contact, Melissa Kloss, Nadia Bettio, Karen Gerring, Nella Cascone or Nicole Antonello.

Investigations in Prep

The Prep students participate in Investigations three times a week. This is a teaching and learning approach that authentically personalises learning and is developmentally appropriate. Learning is real, relevant and meaningful for all children and uses their interests as a springboard to facilitate further understandings and skill development in all areas of learning including literacy, numeracy, language, cognition, social, psychological and emotional development.

The areas that are set up in each Prep classroom for investigation are: classroom library, writing, alphabet, numeracy, collage, box construction, construction, tinkering, science, sensory, an interest area and dramatic play.

The Prep teachers are always looking for resources for their investigation stations. Some things they are currently looking for below. If you have any of these items to donate please leave them at the office to be given to the Prep teachers.

- plastic bottle tops, ribbon, buttons
- small electrical items, with the cords cut off or battery operated items for tinkering (remote controls, transistor radios, keyboards, old phone, padlocks with keys etc.)
- plastic measuring cups or jugs

Thank you - Kelly Hardy
Time flies when you are having fun in grade one! We are well into the term and Cambridge has welcomed our Korean visitors. We loved seeing Miss Cascone’s travel photos from Korea and what school life in Korea is all about. Congratulations to Veda Jayamohan of 1S and Zephyr Stares of 1P for receiving the Principal’s Award. Veda received her award for making such a wonderful connection to her classmates, by drawing pictures of each person in the class and asking them a question. Zephyr received his award because he always displays the class value of caring, by offering help to peers in need. Science and Italian day was a big hit, with lots of vibrant and interesting costumes worn by the students. The students loved having the opportunity to visit different classrooms, and participate in a special Science or Italian learning experience. They especially loved the gelati van. Just a reminder that the amazing life incursion is on Monday the 24th of August. The cost of the incursion is $10. The kids are so excited and are already brainstorming the kinds of animals we might get to see.

Grade ones, we may all be different, but we all swim together!

PLT 1

Time flies when you are having fun in grade one! We are well into the term and Cambridge has welcomed our Korean visitors. We loved seeing Miss Cascone’s travel photos from Korea and what school life in Korea is all about. Congratulations to Veda Jayamohan of 1S and Zephyr Stares of 1P for receiving the Principal’s Award. Veda received her award for making such a wonderful connection to her classmates, by drawing pictures of each person in the class and asking them a question. Zephyr received his award because he always displays the class value of caring, by offering help to peers in need. Science and Italian day was a big hit, with lots of vibrant and interesting costumes worn by the students. The students loved having the opportunity to visit different classrooms, and participate in a special Science or Italian learning experience. They especially loved the gelati van. Just a reminder that the amazing life incursion is on Monday the 24th of August. The cost of the incursion is $10. The kids are so excited and are already brainstorming the kinds of animals we might get to see.

Grade ones, we may all be different, but we all swim together!

PLT 2

The Grade 2s are very excited to announce that the Term 3 excursion to Werribee Mansion has been booked and notes have been sent home. The Grade 2 cohort will be attending the excursion on different days, as they cannot accommodate us all at the same time. Grades 2D, 2C and 2J will attend on Wednesday, 9th September. Grades 2M, 2H and 2Y will be attending on Thursday, 10th September. The Grade 2 Team have decided to subsidise the excursion by using curriculum budget money to pay each child’s travel expense. Cost for the excursion will be $10. The excursion was chosen to complement our Unit of Inquiry: “Wyndham/Werribee: what remains, what has changed and why?” The students will participate in two interactive tours “You rang sir?” and “Washday,” where students learn what it was like as servants in the 19th century by, amongst other things, washing clothes with antiquated technology. Students must wear full school uniform on the day. They should bring their lunch and snack in separate disposable packaging.
PLT 3

In Grade 3, we have continued exploring our Unit of Inquiry titled “Why should Aboriginal history and culture be important to every Australian?” Our students have been learning about how dreamtime stories and using their messages to learn more about indigenous beliefs and experiences. Did you know? The statue of the “eagle-like” figure on Wurundjeri Wayin Docklands, Melbourne is in fact Bunjil? The dreamtime story of Bunjil is one that we have been studying. Perhaps you could ask your child to tell you more about that? We are looking forward to our guest speaker Judy, this Wednesday, when we will learn more about the local indigenous history and culture. Don’t forget to ask your child after Wednesday what sorts of things they learnt about from Judy. As part of our Literacy Unit, Grade 3 students have been using biographies as focus texts for reading and writing. Students have practised writing their own biographies and learning research techniques when reading, to gather information to write a biography on a famous person. Look out for a notice that will be coming home soon regarding an excursion in September.

PLT 4

This term the Grade Four students have greeted 20 Korean Exchange students from Wangun Elementary. This has been a wonderful experience for the students from both Korea and Cambridge. We have made key links to our inquiry unit “How has Immigration altered Australia?” as we look at how we can communicate with people from different cultures and languages. As part of this cultural exchange, we ran a games afternoon where Cambridge students taught the Korean exchange students some classic Australian games and activities such as AFL, bush dancing and quoits. On Monday 10th August we listened to two guest speakers, Han Vo Tran and Megan Vos, as they told us about their immigration story from Vietnam and South Africa respectively. We would like to thank all the family members who have been interviewed by students as part of the ‘Our Family Journey’ project. It has been exciting to share these stories in our classes and celebrate the diversity at Cambridge Primary School.

PLT 5

The students of PLT 5 have continued to focus on the Inquiry topic of Mass Media. In preparation for the upcoming incursion students have been practising their allocated roles for the Green Screen TV show and writing their parts for the radio show. They will also have the opportunity to create a stop animation cartoon so we have been looking at examples and ideas to help produce their cartoons. In Reading sessions we have been focusing on the strategy of Questioning. Readers gain a deeper understanding of the text when they question before, during and after reading. When your child is reading at home it is helpful to remind them to make notes of their questions while they read. A new IIIP homework task has been sent home this week. Students can choose an area of Mass Media to focus on. An explanation sheet has been included to help students with ideas for their research. The Year 5 teachers love to see the interesting and creative work that the student are producing for their IIIPs. Well done Year 5! Unfortunately we have had a number of instances of students being injured on the footy oval recently due to tackling and other rough play. Students have been reminded that tackling is NOT allowed but the message has been slow in getting across. Therefore Year 5 students are not allowed to play football this week. Hopefully, with the message being reinforced both at school and at home, students will remember to play safely next week. Congratulations to Jakaea Rei from 5F who was our latest recipient of the Principal’s Award. She received the award for displaying the school values of Resilience and Caring, and also for being a great role model by being positive and encouraging others, Well done Jakaea!

Pennie Hazell and the Year 5 team

PLT 6

Great excitement as Year 6 gears up for the camp. Staff and students are busy getting ready. Also on the 19th August parents should find out which public school their child is going to in 2016. It is the role of the secondary schools to provide the actual notification, not the primary school, as the secondary schools are the ones offering the places. The only exception to this is those public schools outside the region. If parents have any concerns or questions you should contact the secondary schools directly.

Well done to the Cambridge Girls Soccer team who went to Regionals and just missed out on going onto the State Championships. Everyone should be very proud of themselves. Also good luck for those students whose Maths project have been chosen to represent the school in the Victorian Maths Association Maths Talent Quest. This will be judged while we are away on camp.
SEDA in partnership with AFL Victoria will be running 4 Junior AFL 9s venues at the end of term three.

Junior AFL 9s is a 1 hour session with a warm up, skills, a mini game and cool down using the AFL 9s model of AFL. AFL 9s is a non-contact, touch version of AFL.

An AFL 9s venue closest to your school will be held at Soldiers Reserve, Werribee for participants aged 8 – 12. Details below:

**Activity:** Junior AFL 9s  
**Venue:** Soldiers Reserve, Werribee  
**Dates:** 27th August – 17th September  
**Time:** 4 – 5pm  
**Cost:** $25  

Website for more information: [www.juniorafl9s.com.au](http://www.juniorafl9s.com.au)

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**EVERY LEARNING MINUTE COUNTS**

Punctuality and Attendance paramount to student learning-  
How many days has your child missed this semester?  
Late arrival to school this week totalled: 154…. We are heading in the right direction, downwards.

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-6 days</td>
<td>This is within the normal range. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.</td>
</tr>
<tr>
<td>7-10</td>
<td>This attendance rate is below average. A child with this attendance rate could miss over one year of learning between Prep and Year 10.</td>
</tr>
<tr>
<td>11-20</td>
<td>This is POOR attendance. A child with this attendance rate could miss out on up to two years of learning between Prep and Year 10.</td>
</tr>
<tr>
<td>20 +</td>
<td>This is VERY POOR attendance. A child with this attendance rate could miss two and half years of learning between Prep and Year 10.</td>
</tr>
</tbody>
</table>

Grade Prep: 24  
Grade 1: 20  
Grade 2: 23  
Grade 3: 22  
Grade 4: 25  
Grade 5: 24  
Grade 6: 16
Help wanted in the kitchen!

Our grade 3 students are all participating in a cooking program. I am in need of parent helpers to assist with the program to ensure its continued success. If you are available at any of the following times, and would like to help with the cooking program, please email me or fill in the form and return it to the main office.

You will need to have completed a ‘Working with Children Check’ to be able to assist.
Thank you,
Leonora Antonello

________________________________________
I would like to help with the cooking program.
Please tick the time/s you are available
or email me at antonello.leonora.a@edumail.vic.gov.au

Name: ____________________________________
Phone No: ________________________________
Tuesday 8:45am - 10:45am
Tuesday 11:15am - 1:15pm
WELCOME back to School banking so far it's been a positive start to Term 3. It's great to so many students showing interest in their savings plan. It's not too late to make at least 3 deposits this term, to go in the draw to win some awesome prizes. (See attached). All students are welcome!!
Simply bring your Commonwealth Bank Youthsaver account (yellow/ black wallet) to School each Wednesday morning. You can also visit any Commonwealth branch to open one.
This term you are able to redeem your 10 tokens for the following two prizes:
* Glow in the dark solar system.
* Cosmic light beam torch.

Many students have been missing out on their 1 token per bank as they have been forgetting to hand their deposits in.
Please note: I'd hate for anyone to miss out on such great incentives so please make sure ALL BANK BOOKS ARE HANDED TO THE OFFICE PRIOR TO 9.30am.
Keep saving all!!

Cambridge Values Awards

Jemma 3J Honesty  Lila 3J Honesty  Kieran 5J Honesty
Thalia 2Y Honesty  Jasmine 4A- Honesty handing in money to the office
COMMUNITY CORNER

Meet the Principal Award Winners

BOOK FAIR
Once again we held a very successful Book Fair. It was great to see so many families there. We earned over $3,100 in commission which will be used to buy books for our library. Thank you everyone for your wonderful support.

CUPCAKE DAY
Next Tuesday August 18th Jordyn from grade 5J will be selling cupcakes at school during lunch time to raise money to support the RSPCA. Cakes will be 50 cents (small) and $1.00 (large). They will be for sale in the undercover area near the canteen. Gluten free and egg free cakes will be available and all cakes are nut free.
Presents
A community event
BBQ and Bush Dance over two nights
Tuesday September 8th, 2015 for Barber (Green house) and Dowling (Red house)
Wednesday September 9th, 2015 for Westmill (Yellow house) and Carruthers (Blue house).
BBQ starts at 6.30pm (Cost $1 per sausage & $1 drinks)
Followed by a whole lot of dancing
7-8pm
Big Gymnasium
RSVP with number of people attending by Tuesday September 1st, 2015.

KidsMatter Community BBQ & Bush Dance
My family……………………………………………….. would be happy to attend this event on

☐ Tuesday September 8th (for Barber & Dowling houses)
☐ Wednesday September 9th (for Westmill & Carruthers houses)

There will be...............people coming to the BBQ and we will need.................... sausages and...............drinks.
INVITATION TO PARTICIPATE IN A RESEARCH PROJECT

Dear Parent,

You are invited to participate in a student research project being conducted by the School of Psychology, University of Queensland and the Discipline of Psychology, RMIT University. We are conducting a study to investigate the experiences of parents of school aged children (6-18 years). We are specifically interested in investigating the inter-relationships between:

<table>
<thead>
<tr>
<th>Parent and child demographic characteristics</th>
<th>Social supports available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily parenting hassles and accommodations</td>
<td>Psychological well-being</td>
</tr>
<tr>
<td>Parenting practices</td>
<td>Coping</td>
</tr>
<tr>
<td>One's beliefs around their parenting</td>
<td>Child behaviour</td>
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Why do we want to know this?
The factors mentioned above have been identified as predictors of positive parenting. This research will support the creation of profiles of the parenting experience, which will help us to: (1) improve the intake procedures of disability and/or family services to better identify families and children in need of additional supports, and (2) identify appropriate support strategies for parents, children and their families to enhance their day-to-day lives.

How can you help?
Participation will involve completing an online OR paper questionnaire. It will take around 30 minutes. The questionnaire will contain measures of the factors listed above. Your responses will be kept private, and no names or identifying information will be recorded.

TO COMPLETE THE ONLINE QUESTIONNAIRE:
Please go to the website below, read the plain-language Participant Information Sheet and follow the prompts;
https://goo.gl/HJocGd

The PASSWORD to access this online questionnaire is: profiles

TO COMPLETE THE PAPER QUESTIONNAIRE:
If time to sit down at the computer for 30 minutes is a problem, you can do the questionnaire on paper. For a paper version, please phone or email Maria Vassos on (07) 3247 5080 or maria.vassos@uq.net.au.

Parents who complete this questionnaire can go into a raffle to win one of four $100 Coles Myer gift cards!

Any questions?
Feel free to contact the lead investigator, Maria Vassos [maria.vassos@uq.net.au or (07) 3247 5080] if you have any questions about this research project.
## Calendar and Important Dates

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<td>6</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
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<td></td>
<td>Canberra Camp Year 6</td>
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<td>Korean students leave for Sydney</td>
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<td>7</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
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<tr>
<td></td>
<td>Grade 1 incursion</td>
<td>Victorian Chess Championships Facilities Meeting 6pm</td>
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<tr>
<td>8 September</td>
<td>31</td>
<td>1 District Athletics</td>
<td>2</td>
<td>3</td>
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<td>10</td>
<td>11</td>
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<td></td>
<td>BBQ &amp; Bush dance for students in Barber (green house) and Dowling (red house)</td>
<td>BBQ &amp; Bush dance for students in Westmill (yellow house) and Carruthers (blue house)</td>
<td>Grade 6 incursion</td>
<td>FOOTY DAY</td>
<td></td>
</tr>
<tr>
<td>10 Planning Week</td>
<td>14</td>
<td>15 District Athletics</td>
<td>16</td>
<td>17 School Council</td>
<td>18</td>
</tr>
</tbody>
</table>
Enrolments are now being taken for our September School Holiday Program. Forms can be found on our website or you can collect one from the OSHC room or the office. Also can you please update your email address as statements will now be emailed to families.

Canteen news... Footy Day

It’s nearly footy finals time and so at Cambridge we will be having our footy day on Friday Sept 11. Notes have gone home for our footy day special lunch orders. Can you please send the correct money with the order in an envelope to the canteen.

Orders can also be made through the Flexischool system.

Parents we cannot use office credit or bpay payments for lunch orders. If there are any special dietary requirements please come see us at the canteen.

Please remember to get onto our website and subscribe to receive the newsletter each week, so you don’t miss out on important information.