Bike Safety Policy

NQS

<table>
<thead>
<tr>
<th>QA2</th>
<th>2.2.2</th>
<th>Physical activity is promoted through planned and spontaneous experiences and is appropriate for each child.</th>
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<tbody>
<tr>
<td></td>
<td>2.3.2</td>
<td>Every reasonable precaution is taken to protect children from harm and any hazard likely to cause injury.</td>
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<thead>
<tr>
<th>QA3</th>
<th>3.1.1</th>
<th>Outdoor and indoor spaces, buildings, furniture, equipment, facilities and resources are suitable for their purpose</th>
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<td></td>
<td>3.1.2</td>
<td>Premises, furniture and equipment are safe, clean and well maintained.</td>
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<tr>
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<td>3.2.2</td>
<td>Resources, materials and equipment are sufficient in number, organised in ways that ensure appropriate and effective implementation of the program and allow for multiple uses</td>
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MTOP

| LO3  | 3.2   | Children take increasing responsibility for their own health and physical wellbeing |

Aim

To ensure all children can participate safely in bike riding activities that promote physical activity, learning through play and collaboration with peers.

Related Policies
Physical Activity Promotion Policy
Physical Environment (Workplace Safety, learning and Administration) Policy

Implementation

The Approved Provider or Nominated Supervisor may consider the following issues if planning bike tracks or using existing tracks or other areas for bike riding:

- locate away from main traffic areas at the service or spaces designed for restful or creative activities
- safety so children can move easily and safely along track or through area
- make from materials least likely to absorb and retain heat
- preferably cover with a shade structure or shady tree
- consider including road features which may reinforce road safety such as line markings, pedestrian crossings, stop and give way signs, traffic lights.

Bikes

The Nominated Supervisor will ensure:

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• all bikes are brought from home and are suitable for the ages of children at the service
• have been regularly inspected and maintained at home

Safety Assessment and Education

Before children can ride bikes at the service:
• the Nominated Supervisor will conduct a risk assessment to plan how bikes can be used safely in different locations at the service and take action to eliminate or minimise risk to children from bike riding
• the Nominated Supervisor will induct educators and staff in the safe use of bikes
• educators will:
  o teach children how to ride the bikes
  o teach children the bike safety rules
  o discuss bike safety behaviours and their expectations for consistent safe riding at the service
  o provide children with a bike licence containing their name and photo. Their licence may be revoked if they engage in unsafe behaviour or do not follow the service’s bike safety rules.

When children are riding bikes, educators will ensure all children follow the bike safety rules consistently.

Bike safety rules

• all bikes are ridden in one direction only.
• all children wear properly fitting helmets that comply with AS/NSZ 2063
  o helmet can’t be moved around on the head
  o chinstrap fastened firmly and not twisted
  o straps join in a ‘V’ just below the ears
  o helmets replaced after an impact or accident, or if materials split or deteriorate
  o sunhats worn under helmets in accordance with sun safe policy
• no child can ride a bike if an educator is not supervising them.
• no child can collide with a stationary bike or one being ridden by a child.
• children can only overtake other children if it is safe.
• children who have finished riding must park their bike in the parking bay.

Sources
National Quality Standard
Early Years Learning Framework
Kidsafe NSW - Bike tracks
NSW Transport – Safety on wheels

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Review

The policy will be reviewed annually by the Out of School Hours Care subcommittee of School Council.

<table>
<thead>
<tr>
<th>Ratification Date</th>
<th>Review Date</th>
<th>Version Number</th>
<th>Date Produced</th>
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<tr>
<td>March 2016</td>
<td>Year 2017</td>
<td>2</td>
<td>October 2015</td>
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