Dear Parents and Carers,

A massive thank you to all of our families and friends for coming along to the bush dances this week. What an amazing community we have. I’d like to thank Nella and our Kidsmatter committee for organising this wonderful community event.

It seems like only yesterday that we started the 2015 school year and here we are now planning for 2016. We are currently in the process of beginning to organise classes for 2016. If you are leaving the area and your child will not be attending Cambridge Primary School next year, please let the office know so we can plan using accurate student numbers. If you have a prep child starting next year, these enrolments should have already been finalised but if not please get these in as soon as possible. Will we start planning our grade structures and staffing early next term based on our projected numbers and after this we will be placing students into grades and then assigning teachers to classes. When we place students in classes we are looking to create the best learning environment for all students. Our decisions focus heavily on educational outcomes and overall group dynamics. Our criteria for placing students are:
· Educational needs/outcomes
· Behavioural needs/outcomes
· Overall group dynamics – creating a positive and supportive group
· Friendship needs – if relevant in supporting student learning

If you have any information about your child’s educational needs that you have not already discussed with their class teacher please let me know in writing no later than October 16th.

This process is designed to gather information in order to create a positive learning environment for all students. It is not a process for self selection of classmates or teachers. Thank you for your continued support of this complex process.

I am looking forward to participating in Footy Day tomorrow. Students can come dressed in their footy colours (all codes).

Next week is planning week where teachers get the chance to spend the day working with their PLT and our literacy and numeracy coaches to plan for term four.

Please remember we are a sun smart school and students need to be wearing hats from now right through to the end of the year.

Please remember to get onto our website and subscribe to receive the newsletter each week, so you don’t miss out on important information.

Have a great week. Nadia
Social and Emotional Learning – BBQ and Bush dances. Thank you to all those students and families who attended the bbq and bush dances. It was a wonderful two nights and your attendance was much appreciated. Thanks to all the staff for rehearsing the dances with their students for weeks and thanks also to Mr Sowter and Mr Firman for their coordination and support. What a wonderful fun way to bring our community together to promote our students social and emotional wellbeing.

Farewell to Phil Hardwick and John Cole - Sadly at the end of this term we will be saying goodbye to our very talented and hardworking handymen. These two men have done some amazing work at the school quietly going about their business of maintaining the school buildings and grounds in a neat, orderly and systematic manner. They not only have effectively kept our grounds looking well-manicured but they have spent endless hours, moving furniture, installing cupboards, removing balls off roofs, fixing locks, unblocking toilets and tending to the needs of staff. The students and staff are most appreciative of the work Phil and John have so cheerful undertaken over so many years thus ensuring our environment is safe for all our students, staff and community. Phil and John have decided to finally enjoy their retirement.

New Handyman - There will be a new handyman starting in Term 4.

Hats On- Our students will be required to wear a hat before venturing outside to play between now and April 30th.

Are sun hats needed all year in Victoria? (www.sunsmart.com.au) - Sun protection is needed whenever UV levels reach 3 and above. In Victoria average UV levels are 3 and above from September to the end of April so a combination of sun protection measures are needed for all outdoor activities during these months. From May to August average UV levels are below three so it's a good time to get some winter sun and vitamin D. Check the SunSmart UV Alert to see daily forecast UV levels and the times sun protection is or isn't required.

Do we need to stay inside during the middle of the day? The sun's UV radiation is most intense during the middle part of the day between 10am and 3pm. From September to April, when the UV is 3 or above at this time, SunSmart encourages active, outdoor play while using a combination of sun protection measures such as covering clothing, wide brimmed hats, sunscreen, shade and, if practical, sunglasses. There is no need to stay inside if you are using all of these sun protection steps.

School Photos – Year 6 and Family Photos –Wednesday October 21st Year 6 students will receive envelopes soon to indicate whether they wish to have a school photo taken this year. We anticipate the envelopes to be here before the end term. Families who wish their children to have a photo together please collect a Family Photo envelope from the school office between office hours.

Cambridge Primary School Drop Off Zone - We are currently investigating the feasibility of installing a drop off zone within our school grounds. Thanks to one of our parents Barmak Ibrahimi who so very kindly has used his engineering background to draw up the enclosed design. The design has been submitted to the City of Wyndham for approval of the cross overs and we are also currently obtaining quotes from local contractors.

Lost Property – Our term is quickly drawing to a close and we have a heap of lost property on display in the corridor beside rooms 1 & 2. Please remind your child to go and take a look and reclaim any item they have lost.

2016 Prep Transition program – The school will be commencing its 2016 Prep Transition program in mid-October. If you know of a family who lives in our neighbourhood who has not yet enrolled their child at the school please inform them that they need to enrol their child asap so they do not miss out on the transition experience.
Meaningful conversations with children support their learning about identity, attachment, belonging, relationships and understanding about the world, as well as their capacity for thinking. Meaningful conversations also help children to develop the communication skills for active participation in their communities and for life-long learning.

Conversations build connection. When we pause and listen, we can really get to know so much about our children. Sometimes children don’t readily open up and share about their day, thoughts, dreams and concerns. BUT, we really want to be a part of their world, to be helpful and supportive. **So how to get kids talking?**

One great way to encourage children to open up is to make a habit of cherishing daily conversations. The more our children feel they can talk to us about the little things, the more likely they will be to open up about the bigger issues later on. We give our children an amazing gift by being simply present when they talk to us.

**Here is a list of questions you could ask your child to encourage them to talk about their school day:**

What games did you play at recess?
What was the funniest thing that happened today?
Did anyone do anything super nice for you?
What was the nicest thing you did for someone else?
Who made you smile today?
What new fact did you learn today?
Who brought the best food in their lunch today? What was it?
What challenged you today?
What would you rate your day on a scale of 1 to 10? Why?
Did anyone push your buttons today?
Who do you want to make friends with but haven’t yet? Why not?
What is the most popular thing to do at recess?
Does your teacher remind you of anyone else you know? How?
Tell me something you learned about a friend today.
What is one thing you did today that was helpful?
When did you feel most proud of yourself today?
What is one thing you hope to learn before the school year is over?
Which playground skill do you plan to master this year?
If one of your classmates could be the teacher for the day who would you want it to be? Why?
If you had the chance to be the teacher tomorrow, what would you teach the class?
News from the Professional Learning Teams (PLTs)

Copies of all term planning documents can be found on display at the front office.

PLT F (Prep)

It’s hard to believe it’s almost the end of Term 3! We are noticing huge development in the learning of our Prep students. When reading, students have been focusing on using word decoding strategies to read unknown text, monitoring the meaning of the text and retelling parts of a story. During writing sessions, we have been focusing on retelling personal events, learning common spelling patterns and revising our writing. In numeracy lessons, students have continued to build their skills in counting forwards and backwards, adding 2 amounts together, comparing the size of amounts and making patterns.

Our Toys over Time incursion was a highlight for students this term where they learnt about the differences between current toys and toys from the past, mainly the change in materials from which the toys are made. The Prep teachers were taken back to their childhood days with the chance to play with items such as yoyos and spinners. One particular highlight for many Prep students was bouncing on the pogo stick!

During the upcoming holidays students will not be bringing any books home to read however, we still encourage you to regularly read books from home or the local library with your child. We wish all our prep families an enjoyable holiday break and look forward to continuing our learning in Term 4.

PLT 1

Last week we were fortunate to continue exploring the inquiry topic of ‘How Humans Impact the Ocean’. To extend the learning we had Marine Biologist and now teacher, Mary Cowling, come in and share her experiences in working with dolphins and seals. The students loved the pictures and facts she could share with us.

Thank you Miss Cowling!

PLT 2

Grade 2s experience life 180 years ago!

In the week passed, students of Grade 2 visited the Werribee Mansion. The learned cohort partook in a myriad of informative experiences including, washing clothes like they were cleaned in the “olden days.” They heard how the Mansion was built and occupied by the Chirnsides, whom also owned a large amount of land that is Werribee/Wyndham now.
PLT 3

We have had a very busy couple of weeks in Grade 3, including as part of our Indigenous Australian inquiry unit, we went on an excursion to the Botanic Gardens in Melbourne. This complemented our inquiry perfectly by allowing the students to interact with many of the plants, artefacts and ceremonies that we have been studying. Ben, an indigenous Australian, conducted a Welcome Ceremony for us and each of us were able to participate in the ceremony. We then ground ochre to create paint in order to design a symbol picture, which students got to take home. Each class got to handle some artefacts like a boomerang, coolamon and a spear thrower and even an “emu sound maker”! The staff at the gardens explained the process involved in creating these objects as well. We did get to experience that hard work a little bit, when we made our own rope. The rest of the day was spent roaming through the glorious gardens, exploring and observing tea trees, wattle and banksia to name a few. One student even got his minor cut seen to with an authentic paper bark bandaid! What an amazing learning experience the day was. Thank you to all of the parents and pre-service teachers who came along to assist the teachers. In other news, our gardening and sculpture projects are still in progress. The sculpture will be finished by the end of Term 3 and the gardening/compost projects will continue into Term 4.

PLT 4

Wow, how this term has flown. We had our last session of our Footy Clinic this week. The students have had a great time learning and developing their football skills over the past month. The Grade Four teachers are getting ready for next term and have their planning day on Monday 14th. This means that the students will be having specialist teachers all day on Monday.

Just a few end of term reminders:
- We are all looking forward to camp next term. Please ensure that your payments are up to date. Final payments are due by Friday the 2nd of October.
- Please bring back the swimming program permission notes for next term’s swimming program. These notes are due on Thursday 29th October.

We all hope that you have had a great Term Three and are ready for an action packed Term Four. All the Grade Four teachers hope that you all have a safe and restful holiday.

PLT 5

The students in Year 5 are coming to the end of their Mass Media inquiry unit. The incursion was a great success and students were able to use their skills and understandings in a practical way. Our green screen TV show certainly demonstrated that we have some confident media presenters in Year 5. The DVD was sent home this week so you can enjoy watching your child’s performance and their stop animation. Congratulations to the Year 5 students who attended the District Aths. They had beautiful weather and their great efforts helped contribute to Cambridge’s first ever win. Special mention goes to Evan 5S, Jessica 5C, Matthias 5S, Monique 5J, Sami 5S and Thomas 5S who will now compete at the next level. We wish them luck. We have had several instances of inappropriate messaging on iMessage recently. Whilst most students are using their iPads properly in accordance with the iPad agreement, a few students are unfortunately not setting the example they should as senior students leading the school. We ask parents to continue to reinforce the message that technology must be used in a safe and sensible manner. As I’m sure you have heard, Cambridge had a step-up day on Monday to give students a chance to learn a little about what happens in the year level above. Our students returned to us buzzing with excitement about their visit to Year 6 and particularly about Canberra Camp. The camp is a fantastic learning experience and information will be sent home outlining the experience and costs during Term 4. Congratulations also go to our recent Principal’s award winners, Eric 5J, Daniel 5C, Eniko 5S and Angela 5H. Well done for working hard and upholding our school values.

Pennie Hazell and the Year 5 team.

PLT 6

Many students are excited as we start out last inquiry unit for the year. Asian Studies provides the students with a great insight into our region and underpins many of our writing and reading focuses over the next term. Students are also encouraged to share their own knowledge of their diverse cultural backgrounds.

The next fortnight will also see an incursion on rail safety and public transport presented by Metro. Students find this quite interesting and we are aware that during their secondary schooling many students will independently travel on public transport to school and social events.

Some students may tell their parents about the subtle changes occurring in the classroom as we make the transition towards secondary school. These changes may include less time sitting on the floor, more independent learning tasks and students being given more responsibility for their own learning.
EVERY LEARNING MINUTE COUNTS

Punctuality and Attendance paramount to student learning.
How many days has your child missed this semester?

Late arrival to school this week totalled: 189.
Grade Prep: 34
Grade 1: 38
Grade 2: 24
Grade 3: 21
Grade 4: 30
Grade 5: 26
Grade 6: 16

Attendance Cup winners for the month of August.
Congratulations to the following grades:

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
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<tbody>
<tr>
<td>4S</td>
<td>4C</td>
<td>4A and 6W</td>
<td>6F and 5H</td>
<td>5C</td>
</tr>
<tr>
<td>96%</td>
<td>95.9%</td>
<td>95.1%</td>
<td>94.9%</td>
<td>94.4%</td>
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Thank you to 6L for their calculations.

<table>
<thead>
<tr>
<th>0-6 days absent in a semester</th>
<th>This is within the normal range. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.</th>
</tr>
</thead>
<tbody>
<tr>
<td>7- 10</td>
<td>This attendance rate is below average. A child with this attendance rate could miss over one year of learning between Prep and Year 10.</td>
</tr>
<tr>
<td>11- 20</td>
<td>This is POOR attendance. A child with this attendance rate could miss out on up to two years of learning between Prep and Year 10.</td>
</tr>
<tr>
<td>20 +</td>
<td>This is VERY POOR attendance. A child with this attendance rate could miss two and half years of learning between Prep and Year 10.</td>
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Cambridge Primary School Bush Dance!
Proposed design submitted to Wyndham City Council
As you may know, our school has been participating in the Woolworths Earn & Learn program. The program has now finished for this year, so a big thanks to everyone who supported our school. We’re now at the important stage of the program where the Sticker Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. **So this week, please send in your Woolworths Earn & Learn Sticker Sheets and any loose Earn & Learn stickers you may have.** Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps. **Thanks again for all your support!**
Jamie's Ministry of Food is returning to the City of Wyndham!

The Jamie’s Ministry of Food Mobile Kitchen will be located at the Stockland Point Cook Town Centre, Cnr Boardwalk Boulevard and Murnong Street, Point Cook VIC 3030 with classes commencing on Friday 25th September 2015.

The Good Foundation are currently recruiting volunteers to support the program while it is in Point Cook and would love to welcome return volunteers who assisted with the previous Mobile Kitchen visit as well as other local community members.

Volunteers don’t need to be professionals in the kitchen - anyone over the age of 16 years who has a commitment to the values and philosophies of the program and a keen interest in food, cooking and helping people learn how to cook.

Volunteers help the trainers makes sure that classes run smoothly and participants enjoy their class. Tasks could include:

- Preparation of food prep and workstation set up for your class
- Welcome participants into the Mobile Kitchen for their class
- Supporting the trainer and participants during class
- Help out with the cleaning, washing dishes and tidying up during and after class

The commitment is for 2 hours per week for a period of 5 weeks. If you would like an application form please contact the school.
Out of School Hours Care Program

Operating hours will be changing next term. Before School Care will operate from 6.45am to 8.45am. Children will be let out at 8.35am to head straight to class. After School Care will run from 3.15pm to 6.45pm. This has followed feedback from families indicating there is a greater demand for earlier morning starts than later finishing times.

A big Thank you to Shaun Barrow from Blakspot Partnership who did an amazing job in painting our ASC room. Our facility has had a beautiful makeover and Shaun worked really hard to complete the job over one weekend!

Another big thank you to Roy and all the staff at OfficeWorks in Werribee for their amazing donation of arts and craft supplies. We are so excited about this and look forward to using all the supplies.

Vacation Care forms need to be handed in by this Friday the 11th September and a reminder that we do need a $50 deposit with that.

A huge welcome to our new staff members: Caitlin Lambert, Caitlin Costello and Harmail Kaur who have been wonderful and have settled in just nicely.

A huge thank you to our wonderful staff at OSHC Toula, Wendy J, Wendy W, Sharyn C, Natalie, Stephanie, Jane and Kerri for a great job this term :-

We are really excited about having our Grade 3 - 6 children sign in and have snack in the new gym foyer, it's been working really well, and both children and staff are much more comfortable with this change.
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<thead>
<tr>
<th>Week</th>
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<th>Tuesday</th>
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<th>Thursday</th>
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<td>11</td>
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<td></td>
<td></td>
<td>BBQ &amp; Bush dance for students in <strong>Barber</strong> (green house) and <strong>Dowling</strong> (red house)</td>
<td>BBQ &amp; Bush dance for students in <strong>Westmill</strong> (yellow house) and <strong>Carruthers</strong> (blue house)</td>
<td>Grade 6 Incursion</td>
<td>FOOTY DAY</td>
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<td>10 Planning Week</td>
<td>14</td>
<td>15 District Athletics</td>
<td>16</td>
<td>17 School Council</td>
<td>18 Last day term 3 2:15 finish</td>
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<tr>
<td>October 1</td>
<td>5 First day term 4</td>
<td>6</td>
<td>7</td>
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<td>2</td>
<td>12 iPad information Night</td>
<td>13 Girls Chess Championships</td>
<td>14</td>
<td>15</td>
<td>16</td>
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<td>3</td>
<td>19</td>
<td>20 Boys Chess Championship</td>
<td>21 Year 6 and staff photos</td>
<td>22</td>
<td>23 Art Show</td>
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<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
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<tr>
<td>November 5</td>
<td>2</td>
<td>3 Melbourne Cup</td>
<td>4 Camp Oasis Grade 4</td>
<td>5</td>
<td>6</td>
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