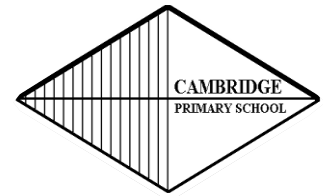


E LEARNING POLICY



Purpose

- To provide all students with the opportunity to develop confidence in using computers and applications.
- To provide all students with Information and Communications Technology experiences.
- To develop problem-solving skills and strategies through the use of eLearning tools.
- To promote co-operative learning and collaborative skills.
- To provide experiences which integrate the process with curriculum content
- To enhance the existing learning partnership between home and school.
- To provide the opportunity for students to use appropriate terminology in Information and Communications Technologies.
- To use Information and Communications Technologies to support and enhance learning.

Guidelines

Information Technology at Cambridge Primary School is underpinned by:

- the need to cater for students' different attributes and learning styles.
- purposeful, wide-ranging activities to develop skills.
- frequent use by staff and students.
- co-operative learning strategies.
- regular practice to develop and improve existing skills.
- modelling and demonstration.
- use of the Internet and networking to communicate / support learning.
- appropriate development of software and hardware across the curriculum and the school.
- integration of eLearning resources into the classroom whereby they are utilised across the curriculum.
- a range of opportunities for students, staff and parents to develop their skills and knowledge in the use of eLearning technology as a tool to support their learning.

Implementation

- All guidelines and initiatives of the D.E&T will be followed and fully utilized.
- Computers will be leased rather than purchased in line with the Departmental recommendations and procedures.
- Teachers will be expected to integrate Information and Communication Technology into their programs wherever possible.
- There will be provision for formal and informal Professional Development for all staff, in PC use software programs , the Internet and networking.
- Maintenance and upgrade of existing equipment will be an ongoing process
- All students will have timetabled access to the eLearning Centre (eLC).
- Appropriate staff to be deployed to maintain eLearning resources and programs i.e. eLearning specialist, technicians.
- Parents will be encouraged to participate in the school's computer programs and assist in the classroom.
- Student Assessment could include self assessment, checklists, work samples and observation.
- The development of Digital Portfolios from Grades 3-6 are an essential part of students learning.

Evaluation

- Surveys will be undertaken of staff, parents and children's attitudes and use of Information Technology
- Annual Review (Minor/Major) cycle.

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