



## **CAMBRIDGE PRIMARY SCHOOL**

### **The Humanities –History and geography**

#### **Purpose**

- To provide the child with necessary skills, knowledge, values and attitudes to effectively function in a changing world
- Through their experiences the children will develop understandings of a wide range of topics, learning to work co-operatively with each other
- To foster attitudes of open mindedness, creativity, tolerance and self control
- To promote the development of self esteem and self awareness
- To develop through an inquiry approach independence in thinking, and the ability to justify views and solve problems
- To develop in students an appreciation of cultures other than their own.

#### **Guidelines**

- Classroom programs will be in line with the VELS document
- An integrated approach to Humanities will be taken
- Content in this area will be gender inclusive and sensitive to Equal Opportunity issues
- Activities will be child focused.

#### **Implementation**

- Planning documents may be addressed through Staffshare –Curriculum Network
- Humanities topics are to be integrated with other VELS Domains and disciplines
- The opportunity for children to share their knowledge and skills through a variety of presentations, eg. oral, dioramas, multimedia, projects will be provided
- A variety of groupings will be used emphasising cooperative learning techniques
- Necessary resources will be provided at all levels where possible
- If applicable, excursions/incursions will be planned and a file will be kept for future reference
- Student assessment may include pre and post tests, anecdotal and cumulative records, checklists and work samples.
- Units of work are planned using the school Integrated planner.

#### **Evaluation**

- Annual review of program strengths, concerns and recommendations
- Access resources and their level of use.

<u>Ratification Date</u> Pre 1999	<u>Review Date</u> Year 2012	<u>Policy Number</u> 30.	<u>Version Number</u> 2.	<u>Date Produced</u> Pre 1999
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