



CAMBRIDGE PRIMARY SCHOOL

OUTDOOR EDUCATION

Purpose

- **To provide children with the opportunity to experience cooperative activities outside the classroom environment**
- **To foster personal qualities of resourcefulness, leadership and tolerance**
- **To widen children's experiences by utilising a variety of venues and activities**
- **To acquire knowledge values and skills that enhance safe access to the outdoors**
- **To develop a responsible use of the natural environment**

Guidelines

- **All teachers within the section will be responsible for ensuring that the program is integrated into school curriculum**
- **Specific details of camps and before or after school activities will be worked out amongst staff involved**
- **Camp venues to be booked a year in advance**
- **Activities and camps will be planned according to current departmental guidelines**
- **DE&T recommends that schools use Accredited School Camps**
- **Camp groupings and venues may be changed according to composition of classes.**

Implementation

- **Prep/1/2 - to have a minimum of one before or after school activity per year eg. breakfast, BBQ, games night etc.**
- **Grade 3/4 - a two and a half day camp alternating yearly between beach and bush**
- **Grade 5 – four or five day camp in a bushland adventure setting**
- **Grade 6 – five day educational camp eg: Canberra**
- **Participating adults to have all undergone Police Checks**
- **A note outlining expectations of children attending camp to be sent home and signed by both parent and child**
- **Where a specialist is involved on a camp, that specialist area will be covered**
- **Where possible specialist programs will be rearranged to provide lessons for the students attending camp**
- **When relevant, participants will receive a camp booklet**
- **This program to be fully funded by parents of children involved in the program however arrangements may be made through the Principal to accommodate families in financial need**
- **Costs to include food, accommodation, transport, photography, paper and duplicating for camp book, art supplies, Police Checks, CRT replacement, prizes and other incidentals deemed necessary by camp coordinator**
- **Parents will be given ample notice and provision shall be made for instalments**
- **Process for the selection of adults helpers is outlined in the appendix**

- **Parent helper briefing to be held prior to camp.**

Evaluation

- **Informal sharing of activities and camps, eg: video displays, books, photos, class work newsletters, informal gathering**
- **All teachers and parents involved will complete a formal evaluation which could include facilities, activities, location, suitability of site, bus lines etc.**
- **Presentation of camp booklets**
- **Review of camp venues**

<u>Ratification Date</u> 2003	<u>Review Date</u> Year 2007	<u>Policy Number</u> 20.	<u>Version Number</u> 3.	<u>Date Produced</u> Pre 1999
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