



CAMBRIDGE PRIMARY SCHOOL

MATHEMATICS

Purpose

- To experience success and enjoyment through a comprehensive Mathematics program.
- To challenge, extend and motivate all children.
- To provide children with the skills and strategies to deal with maths situations in everyday living.
- To ensure that children achieve a minimum acceptable numeracy standard, as defined by DE&T.

Guidelines

- Classroom programs and assessment will be in line with VELs.
- The Early Years Numeracy Interview will be implemented according to DE&T guidelines.
- Children will work with and have access to, appropriate resources, concrete materials and technology.
- Professional Development will be continuously provided through inservice programs, District Networks, maths affiliations and professional reading.
- Parental participation will be fostered.

Implementation

- Each section, through cooperative planning, will determine learning activities and assess student progress based on the VELs document
- The Early Years Interview will be administered according to D.E&T guidelines.
- Sections will develop a sequential learning program, which applies Maths learning in real life situations.
- Programs based on real life situations, eg. Earn and Learn, will be planned and implemented.
- Resources are to be coordinated across the school by the Maths Committee.
- The committee will plan to accumulate, and provide access to, teacher reference materials for all staff.
- Each classroom will be provided with a Maths trolley which will be updated and maintained for all staff.

Evaluation

- Sections will audit their Mathematics program against the VELs document.
- Professional Development attendance will be monitored by the Professional Development Committee.
- A record of the distribution of and access to Mathematics resources will be kept.
- Suitability of materials will be a review focus as will the alignment of policy and program with D.E&T guidelines
- Numeracy Interview data will be used for further planning of Maths programs

<u>Ratification Date</u> Pre 1999	<u>Review Date</u> Year 2010	<u>Policy Number</u> 19.	<u>Version Number</u> 3.	<u>Date Produced</u> Pre 1999
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