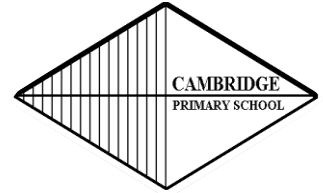


LIBRARY



Purpose

The library and library staff seek:-

- to develop in each child a love of books and an appreciation and enjoyment of literature.
- to support classroom teachers with appropriate materials.
- to provide literature which is non-discriminatory and relevant to our students.
- to encourage parental involvement in the operation of the library.
- to foster the view of the library as a recreational area.
- to provide a stimulating, interesting and exciting environment.
- to enable students to become confident and competent library users.
- to enable students to develop research skills using varied reference materials.

Guidelines

The classroom teacher in conjunction with the library technician will provide a program which introduces and develops the following:

- a knowledge of a variety of literature styles
- competent library skills, eg using the computer catalogue
- skills relating to research using varied materials

The library will operate as a curriculum resource area for the school, with the library technician working with teachers to provide knowledge and access to all library resources.

Implementation

- The pupils will receive both individual and group instruction in the use of the library for both research and recreational purposes.
- All students will have a regular weekly library session where literature, research and library skills will be covered according to the grade level. This will be taken by the Grade teacher.
- The library will be available for independent users at suitable, prearranged times and for class groups when no library lesson is scheduled.
- The library will be available to children before school and after school for borrowing.
- The library technician will be responsible for:-
 - The management and maintenance of the library
 - Selecting and purchasing new materials (in consultation with Curriculum leaders)
 - Any technical support required.

Evaluation

The following means will be used to evaluate the effectiveness of the library program:-

- records of the students' borrowing/reading habits
- observation of library use by students and staff.
- formal evaluation of students' library work.
- feedback from staff and students.

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