



LOTE (LANGUAGES OTHER THAN ENGLISH)

Purpose

- To enable the children to become proficient and communicate effectively in a language other than English.
- To foster an enjoyment and a positive attitude towards the learning of another language.
- To develop the children's appreciation of other cultures.
- To provide an alternative avenue for success at school.
- To broaden the children's prospective leisure and career paths.
- To integrate a language other than English across the curriculum.

Guidelines

The L.O.T.E. Program will be implemented by:

- Using an Integrated approach aligned to current units of work at each year level.
- Immersing the students in the written and oral language.
- Providing opportunities for regular practice.
- Integrating the program with other curriculum areas that are relevant to the needs and interests of students.
- Exposing students to the language by using a wide variety of resources and materials.
- Using the classroom teachers to assist the L.O.T.E. staff to work directly with the students on a regular basis within the constraints of the staffing structure.

Implementation

- The L.O.T.E staff will liaise with class teachers and provide statements regarding program development. Unit planning is based on the particular language and country could include special days/week and/or excursions
- Staff will use the established network within the district as a resource and a form of support.
- The L.O.T.E. staff will liaise with the librarian regarding the purchase of relevant materials.
- Links will be established with other professional support bodies such as C.O.AS.I.T (an Italian resource centre).
- Assessment of students may include checklists, observations, listening and questioning students and is aligned to VELS Progression Points in Grade 5 and 6.
- L.O.T.E specialists will provide a mid-year and end of year report on every student.

Evaluation

The program will be evaluated by reviewing:

- Information collected annually as part of the Program Budgeting process.
- Anecdotal notes from staff involved in the program.
- Student feedback on the program via self-evaluation.
- Resource development and use.
- Minor evaluations.

<u>Ratification Date</u> Nov 2008	<u>Review Date</u> Year 2014	<u>Policy Number</u> 18.	<u>Version Number</u> 3.	<u>Date Produced</u> Pre 1999
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