



CAMBRIDGE PRIMARY SCHOOL

INTEGRATION

Purpose

All children should have the opportunity to achieve at their own rate and to their full potential irrespective of their physical, social or intellectual disability. Some children however need extra assistance and resources over and above that which is usually provided in a 'mainstream school' in order to access educational programs, experience a level of success and become accepted by their peers.

Guidelines

- **To ensure that the needs of all the students by DE&T under the Program for Students with Disabilities are met**
- **To ensure that integration is smooth, non-disruptive and will lead to increased learning opportunities**
- **To provide tailored programs, that will be based on the student's learning requirements as outlined in their Individual Learning Plan**
- **To foster an understanding of and positive attitudes towards those with disabilities in all students**
- **To ensure that each child shall be included in all school activities and programs as far as practicable**
- **To ensure the provision of appropriate services and resources required by the child as far as possible and according to their level of funding as directed by DE&T**
- **To broaden the understandings of staff in regard to integrated children in our school.**

Implementation

- **To establish a Program Support Group (PSG) for each integration student**
- **An Individual Learning Plan is developed by the PSG to meet the student's specific needs and is renewed at the midyear**
- **At least 2 PSG's per year are to be organized for each student on the Integration program**
- **Accurate records of all meetings, child assessments and medical records to be kept confidential and made readily available to those who will be involved with the child**
- **Additional educational resources required to meet the needs of the integrated child to be determined prior to the child being enrolled ie. Transition from Kindergarten to Primary School or to Secondary School. These need to be included in an 'Application for Disabilities and Impairments Funding.'**
- **A submission will be prepared in accordance with the Department of Education guidelines requesting personnel and resources if required to support the child.**

Evaluation

- **Through PSG meetings**
- **Annual Report**
- **Individual Learning Plans**

The main objective of the evaluation, record keeping and reporting process is to provide information which will contribute to providing the most appropriate and effective programs for the integrated child.

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