



## **CAMBRIDGE PRIMARY SCHOOL**

### **HOMEWORK**

#### **Purpose:**

Homework can provide an opportunity to consolidate, revise and extend work covered in classtime. When homework is set it must be relevant, meaningful, be monitored, and be part of a partnership between the student, the teacher and the parent.

#### **The policy aims to:**

- encourage students to think, act and accept responsibility for themselves to complete a task.
- give parents an opportunity to discuss and be involved with their children's work
- provide students with an opportunity to finish off classwork.
- develop students study habits.

#### **Guidelines:**

- Homework is to be relevant, and an extension or revision of what is happening in the classroom.
- Parents are to be kept informed about homework requirements.
- Appropriate parental involvement is an important component of homework.
- Children will be given adequate time to complete set tasks.
- Homework set will be mindful of resources available for use at home.
- Teachers will provide feedback to students about their homework.
- Homework can be a range of tasks eg. Reading, spelling, times tables, revision, Maths, research or other teacher directed activities.

#### **Implementation:**

- Children are encouraged to find a regular time to complete their work.

Times per night: (Approximately)

Prep - 15 minutes

Year 1 - "

Year 2 - "

Year 3 - 30 minutes

Year 4 - "

Year 5 - 45minutes

Year 6 - "

- Class teachers and/or section will conduct organisation of homework.
- Parents and teachers need to communicate with each other if there are any problems with children completing homework.

## Evaluation

- Annual Minor Evaluation feedback for staff
- Informal responses from parents/students
- Bi-annual survey of parents concerns implementation
  - timing
  - tasks
  - feedback to students

## Additional Information:

- Typical appropriate homework activities include:

**Reading consolidation** - This could be in the form of oral reading to a parent (more beneficial to children in junior grades: senior grade children could be encouraged to read to younger brothers or sisters), sharing a story with a parent, or in the form of discussion with parents on a story or book being read.

**Story writing** - This is an important aspect in the development of the child's skills in literacy. Children may be asked to either complete a story writing activity or to gather information with which to complete their story writing at school.

**Research and note taking** - Children will often have to research or gather information for project work. This may include the use of books, an encyclopedia, a visit to the local library, or a discussion with family members to obtain opinions or information.

**Automatic Response Activities** - (tables practice) Constant revision and practice of multiplication and division tables, addition and subtraction facts, and counting patterns.

<u>Ratification Date</u> June 2005	<u>Review Date</u> Year 2010	<u>Policy Number</u> 10.	<u>Version Number</u> 2.	<u>Date Produced</u> March 1999
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