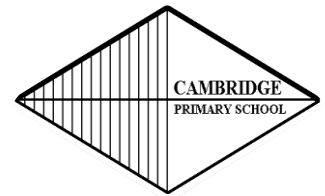


# BIKE EDUCATION /TRAFFIC SAFETY EDUCATION



## Purpose

- Traffic Safety Education contributes to students' personal development by enabling them to travel independently and as safely as possible
- This program involves them in activities that assist them to become more aware, discriminating and responsible travellers
  - Awareness includes knowledge of how people think and behave in traffic, how vehicles work and how traffic is managed
  - Discrimination includes developing responsible attitudes as well as choosing the best type of transport for a particular trip
  - Responsibility is choosing to act in a safe manner when travelling.
- To further enhance bicycle riding skills and develop responsible behaviours, attitudes and decision-making skills for the safe use of bicycles both on and off the road. To become competent and independent road users.

## Guidelines

- Students are encouraged to be responsible for their own safety and the safety of others when travelling.
- Acceptable modes of transport for children travelling to and from school are: car, bus, bike and by foot.
- Students are prepared for independent travel by learning about the transport system and by learning the skills needed for safe vehicle operation
- All bikes ridden to school must be roadworthy.
- Children must wear an approved helmet as per the Victorian State Road Rule 256.
- Children may only use their own equipment in the Bike Ed program if it has been approved by the Bike Education instructors.
- Children who do not have access to a suitable bike will be allocated one from the school's supply.
- Bike education participants must be capable riders.
- Children in Grade 3 are permitted to ride their bikes to school if accompanied by an adult. In Grade 4 students are permitted to ride a bicycle to school.
- Bicycles are not to be ridden in the school grounds (with the exception of Bike Education classes) All persons are to dismount and walk their bike.
- Inline skates, rollerskates, skateboards and scooters are not to be brought onto the school grounds.

## Implementation

- Traffic Safety education embraces three commonly identified content areas:
  - The human factor
  - The transport environment
  - The vehicle
- Traffic Safety is taught at each level of the school.
- Bike Education is taught at Year Levels 4 and 5.
- The suggested sequence chart covering a P-6 spectrum will assist teachers in the development of classroom programs and units of work.
- Teaching approaches can range from a separate subject program to an Integrated Curriculum.
- Infringement Notices will be issued to parents of children in breach of this policy.

## Evaluation

- Level of student participation
- Review effectiveness of the timetable
- The number of parent helpers / trained staff
- Suitability of the equipment for the students
- Students following safe road practices in the community
- Accident records
- Number of Infringement notices issued
- Review effectiveness of the grounds needed for the program ie: asphalt line marking

<u>Ratification Date</u>	<u>Review Date</u>	<u>Policy Number</u>	<u>Version Number</u>	<u>Date Produced</u>
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