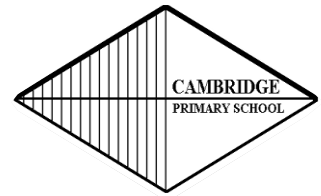


ASSESSMENT



Purpose

- to improve classroom teaching and learning
- to make consistent, reliable judgments about student achievement
- to build a picture of each individual student's learning
- to identify student strengths and weaknesses
- to gather information to exchange between students teachers and parents
- to provide evidence of student achievement and development over time.

Guidelines

- a variety of assessment strategies should be used to provide multiple sources of evidence about student achievement
- teachers should take into account the range of learning styles and backgrounds of students
- teachers should establish a manageable system of keeping records of assessment
- close links should be made between teaching and learning
- students should be actively involved in the assessment process and encouraged to reflect their progress.

Implementation

- Assessment will include a combination of work samples from VELS domains
 - > selected assessment tasks and work requirements
 - > teacher devised checklists
 - > anecdotal observations
 - > presentations
 - > performances
 - > reports
 - > tests
 - > journals
 - > projects
 - > open ended, contextualised tasks
 - > classroom negotiated tasks (contracts/forms of assessment)
 - > teacher / student discussions
 - > appropriate student self assessments
 - > standardised, diagnostic and attainment tests for specific purposes
- Assessment will be based on attainable curriculum goals in line with current D.E&T and school curriculum policies
- Assessment will provide evidence to the teacher as to which programs will be modified for specific students
- Assessment tasks will have instructional value
- Integration Students will be assessed in line with their Individual Learning Plans
- Various assessment programs will be utilized, including:
 - > Prep Entry Observation Surveys
 - > Early Years and Middle Years Assessments
 - > Intervention Programs
 - > Assessment initiatives (e.g. AIM)

Evaluation

Evaluation will be carried out under the auspices of the Assessment and Reporting Coordinator

- Feedback from Sections
- Concerns to Assessment and Reporting Committee, Consultative Committee and/or Educational Leaders Team

<u>Ratification Date</u> May 2007	<u>Review Date</u> Year 2009	<u>Policy Number</u> 38.	<u>Version Number</u> 6.	<u>Date Produced</u> June 2000
--------------------------------------	---------------------------------	-----------------------------	-----------------------------	-----------------------------------